



Missouri Teacher Preparation Institution PROFILE

DRURY UNIVERSITY

GENERAL INFORMATION

About the Institution

- Drury University opened in 1873, founded by early Congregational home missionaries. The school is located on a 60-acre campus in Springfield. Satellite campuses are located in Aurora, Ava, Cabool, Ft. Leonard Wood, Lebanon, Rolla and Stockton.

Source: Drury University, August 2000

- Enrollment* **4,235** (3,906 undergraduates)

White	92.0%
African American	2.6%
American Indian	0.6%
Asian	1.2%
Hispanic	1.5%
Other	2.1%

Missouri residents 12% (undergraduates)

Male	36.9%
Female	63.1%

*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19 b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 144

*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 180

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 1

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Prospective students must submit an application form; official high school transcript of all work completed or in progress and all available academic, aptitude and achievement test scores; Drury Reference Form completed by the high school counselor or principal; SAT or ACT scores; and the required essay.

Source: Drury University Web Site

- Average ACT Score of 1994 Freshmen Class*³ 24.4

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$10,695

*1999-2000 academic year

Source: 1999-2000 Statistical Summary of Missouri Higher Education

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education
August 2000

About the Education Program

- The Teacher Education Council is the body directly concerned with major policies governing all aspects of the Drury University initial teacher certification program and provides assurance that teacher preparation is a college-wide function. Teacher Education Council members, appointed annually by the dean of the college, include two faculty members from the Science and Mathematics Division, the Humanities Division, and the Social Science Division, as well as the annual contract faculty members of the Education Department, two practitioners, and two students. The director of teacher education serves as chair of the Teacher Education Council.

Source: Drury University Draft MoSTEP Report, March 1999

- Enrollment in Undergraduate Professional Education Programs* **241** (56 part-time)

American Indian	0.0%
Asian	2.7%
African American	9.2%
Hispanic	1.6%
White	86.5%
Other	0.0%
Nonresident Aliens	0.5%
Unknown	0.0%

Missouri residents 94.19%

Male 19.5%

Female 80.5%

*Fall 1998 Headcount (full-time students)

Source: Institution MoSTEP Report Form A & B, Missouri Addendum 1 & 2, Oct. 1999

Transfer Students from Missouri Public Community Colleges * 15

*Fall 1999 degree-seeking undergraduate students

NOTE: Heart of the Ozarks Technical Community College, Springfield, is a "feeder" institution for the Drury teacher education program, especially the Continuing Education Division (Evening College).

Source: Drury University, April 2000

Missouri Teacher Education Scholarship Students ⁴ 6

Missouri Minority Teaching Scholarship Students ⁵ 0

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

Prospective students must have a grade of C or higher in Alpha Seminar or Composition (6-8 hours) and in public speaking; a cumulative grade point average of 2.75 or higher based on at least 30 hours of college credit and at least 12 hours at Drury University; a C-BASE passing score (235 or higher) for all sections; and no felony convictions.

Source: Drury University Web Site

- Information about Education Program Completers ⁶

Recommended for initial Missouri certification in 1998 **94**

Age

Under 25	37%
25-34	39%
35-44	14%
45-54	9%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (for initial Missouri certification in 1998) **22.7**

Source: ACT Inc. Research Services

C-BASE scores⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
83	62	238	419	344	236	424	332	256	460	330	236	433	335	237	449	334

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
83	78	238	419	330	236	424	316	235	460	319	236	433	317	235	449	328

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 1998-99*

72 (77%)

Missouri public school districts employing Drury University
1998 program completers

42

Major employers of Drury University 1997 program completers

Rolla 31

5

Springfield R-XII

13

Waynesville R-VI

8

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at Drury 100

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty 10

American Indian 2
Asian 1
African American 1
Hispanic 0
White 6
Nonresident Aliens 0
Other 0

Male 3
Female 7

Doctorate Degree 9

Missouri Teaching Certificate 7

National Board Certification 0

- Adjunct Education Program Faculty 35

Full-time with the institution, part-time in education 17

Part-time in education 18

Source: Institution MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 12:1
- Average Class Size* 19

*undergraduate program

Source: Drury University Web Site

Education Program

- Student-to-Faculty Ratio **Not Reported**
- Average Class Size **Not Reported**

- Practical Experience Requirements for Education Majors

Clinical experiences include four semesters of teacher aide experiences prior to student teaching. Field experiences prior to student teaching are concentrated at center-city elementary and secondary schools that participate with Drury University as members of the Yale University School Development Program. Professional educational methods courses are delivered at the center-city schools. Children from the center-city schools complete course work on the Drury University campus each week in such areas as physical education, technology, creative writing, and oral communication. Student teaching is all day for 11 weeks.

Source: Drury University, April 1999

- Professional Development School(s)

The Drury University teacher education program, a local elementary school, and a neighborhood middle school have become partners with the Yale University School Development Program. Teachers and parents from public schools and faculty from Drury University attend in workshops at Yale University to implement the James P. Comer model for school reform. Faculty members and Dr. Comer have visited Springfield to provide on-site assistance. The Drury University TASK Program (Taking A Stand for Kids) has mobilized more than 130 college student volunteers to assist with academic enrichment and recreation programs in local center-city schools. The programs are improving the academic environment of the schools and the experience base for pre-service teachers.

Source: Drury University, April 1999

- Co-curricular Programs

Education majors can participate in the Students Teachers' Association and Kappa Delta Pi, national honor society in education. On campus, education majors can gain experience with special programs for gifted students, including Summerscape, Summerquest, and Drury Leadership Academy.

Source: Drury University Web Site

- Instructional Technology Requirements

All undergraduate students in the initial teacher certification program are required to complete the course EDUC 200 Technology in the Classroom (three hours). Post-baccalaureate degree students have the option of completing SCI 620 Technology in the Classroom (three hours of graduate-level credit) as a substitute course for EDUC 200. The technology competencies for the two courses are the same. SCI 620 includes an additional research component. The technology competencies for the two courses and the Drury University teacher education program are taken from the International Society for Technology in Education (ISTE) Foundation Standards.

Source: Drury University, April 2000

- Accredited, NCATE (National Council for Accreditation of Teacher Education)

Source: National Council for Accreditation of Teacher Education Web Site

PERFORMANCE

- Missouri certificates* issued in 1998 to Drury education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	3
Biology	7-12	1
Elementary Education	1-6	68
Elementary Education	1-8	1
English	9-12	9
French	K-12	2
Journalism	9-12	2
Physical Education	9-12	2
Physical Education	K-9	2
Social Science	9-12	6
Spanish	K-12	1
Speech/Theatre	9-12	1
Unified Science: Biology	9-12	2
Unified Science: Chemistry	9-12	1
Total		101

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam¹⁰

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Education	3	3	500	570	625	630
Biology	3	3	480	693	690	690
Chemistry	1	1	440	580	587	560
Education in the Elementary School	65	65	520	637	631	630
Elementary Education: Curriculum, Instruction & Assessment	1	1	164	182	182	180
English Language & Literature	8	8	500	600	606	600
French	2	2	500	610		
Physical Education	2	2	530	590	633	630
Professional Knowledge	6	6	638	669	666	663
Social Studies	6	6	500	622	617	600
Spanish	1	1	490	530	592	580
Total	98	98				

*Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

- Follow-up on Drury Program Completers

Education program completers who received initial Missouri certification in 1994

66

Employed in Missouri public schools in

1994-95	48 (73%)
1995-96	48 (73%)
1996-97	47 (71%)
1997-98	44 (67%)
1998-99	43 (65%)

Employed in Missouri public schools in 1998-99, with master's degree

10 (15%)

Employed in the same Missouri public school district in

1994-95	48 (73%)
1994-96	42 (64%)
1994-97	34 (52%)
1994-98	30 (45%)
1994-99	27 (41%)

Certification Status as of Sept. 1, 1999

Holding Valid PC I	1 (2%)
Holding Valid PC II	49 (74%)
Lapsed ¹¹	16 (24%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Drury graduates* 226

Drury University had 1,408 graduates teaching in Missouri public schools during the 1998-99 school year.

School districts employing 6 percent or more of Drury University's 1,408 graduates teaching in Missouri public schools during the 1998-99 school year

Waynesville R-VI	6% (88)	Springfield R-XII	19% (270)
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School districts where Drury University graduates make up 25-49 percent of faculty

Gasconade C-4	Raymondville R-VII
Green Forest R-II	Success R-VI
Laquey R-V	Swedeborg R-III
Newburg R-II	Thornfield R-I
Plainview R-VIII	

*Includes all graduates of Drury employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education

STARR Teachers ¹³

3

National Board Certified Teachers ¹⁴

0

Missouri Teachers of the Year ¹⁵

1

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Two Drury graduates have received “beginning teacher of the year” honors, and, between 1995 and 2000, two graduates have been chosen Teacher of the Year in the Springfield School District.

Source: Drury University, April 2000

